



**Ashwani's
Accreditation**

**Reference Manual
for NAAC**

ACCREDITATION REFERENCE MANUAL FOR NAAC

Criterion1–Curricular Aspects

Focus: Feedback Systems, TVET, and Academic Agility.

Key Indicator – 1.1 Curriculum Design and Development

Metric No.		Weightage												
QIM 1.1.1 (Input): Diversity of Content	<p><i>The Curriculum incorporates diversity of content and contemporary issues (e.g., Climate Change, AI Ethics, Social Justice) in delivery.</i></p> <p>(Provide course modules that show a shift from traditional theory to modern global challenges)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													
QnM 1.1.2 (Outcome): Cross-Domain Insight Ratio (New Metric)	<p><i>The programme offered by HEI focus on Interdisciplinary/ Multidisciplinary</i></p> <p>(Highlight "Interdisciplinary" or "Multidisciplinary" course codes in the syllabus)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Number of courses integrating insights from two or more distinct domains}}{\text{Total number of courses offered}} \times 100$ <p>Upload the specific document as required</p>	Year						Number						
Year														
Number														
QIM 1.1.3	<p><i>The University's mechanism for periodic curriculum upgradation and the inclusion of Technical and Vocational Education and Training (TVET) to ensure real-world skilling.</i></p> <p>(Highlight the role of the Board of Studies (BoS) in integrating industry-specific skills)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													
QnM 1.1.4 (Process)	<p><i>Percentage of programs where syllabus revision was carried out during the last five years.</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Year						Number						
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	<p>Formula:</p> $\frac{\text{Number of programs revised}}{\text{Total number of programs}} \times 100$ <p>Upload the specific document as required</p>	
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Key Indicator – 1.2 Academic Flexibility

Metric No.		Weightage												
QIM 1.2.1 (Input): Credit for Green Initiatives	<p><i>The institutional policy for awarding academic credits for student participation in Green Initiatives and environmental projects.</i></p> <p>(Provide the regulation document showing how field-work in eco-restoration or waste management is credited in the final marksheet)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													
QIM 1.2.2 (Input): Credit for EC/CC Activities	<p><i>The institutional policy for awarding Credits for Extra-Curricular (EC) and Co-Curricular (CC) activities.</i></p> <p>(Detail how these credits are "Logistically connected to the syllabus" and reflected in the Grade Sheet)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													
QnM 1.2.3 (Process): EC/CC Syllabus Integration Ratio (New Metric)	<p><i>Percentage of Programmes out of total programmes offered having Mandatory /Elective Credits for EC/CC activities</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 10%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Number of Programs offering Mandatory/Elective Credits for EC/CC activities}}{\text{Total number of programs offered by the university}} \times 100$ <p>Upload the specific document as required</p>	Year						Number						
Year														
Number														
QnM 1.2.4 (Process/Out come): Internationa lization	<p><i>Percentage of Programmes out of total programmes offered as Twinning, Joint Degree, and Dual Degree Programs as per UGC Regulations 2022</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 10%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Year						Number						
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Index (New Metric)	<p>Formula:</p> <p>Count of Twinning, Joint Degree, and Dual Degree Programs as per UGC Regulations 2022</p> <p>(Provide copies of MoUs with Foreign HEIs and regulatory approvals)</p> <p>Upload the specific document as required</p>													
QnM 1.2.5 (Process): "Study in India" Enrollment Formula	<p><i>Percentage of International Students enrolled via Study in India/Direct out of Total Students in the campus</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Number of International Students enrolled via Study in India/Direct}}{\text{Total student strength}} \times 100$ <p>Upload the specific document as required</p>	Year						Number						
Year														
Number														

Key Indicator – 1.3 Curriculum Enrichment

Metric No.		Weightages												
QIM 1.3.1 (Input): Socially Engaged Curriculum	<p><i>The curriculum is designed to ensure engagement with society and addresses real-world problems.</i></p> <p>(Provide evidence of course modules that require students to interact with local communities or industries to solve practical issues)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													
QnM 1.3.2 (Input/ Process): Real-World Project Ratio	<p><i>Percentage of students undertaking projects/internships on real-world problems out of Total Students in the campus</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Number of students undertaking projects/internships on real – world problems}}{\text{Total number of students in final year programs}} \times 100$ <p>(Maintain a database of project titles that explicitly link to societal, industrial, or environmental problems.)</p>	Year						Number						
Year														
Number														

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	Upload the specific document as required													
QnM 1.3.3 (Input/Process)	<p><i>Number of value-added courses offered focusing on skilling, reskilling, and upskilling, specifically targeting vulnerable groups.</i></p> <table border="1"> <tr> <td>Year</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> <p>Count of Certificate/Diploma courses with >30 hours duration</p> <p>Upload the specific document as required</p>	Year						Number						
Year														
Number														
QnM 1.3.4 (Outcome):	<p>Percentage of students enrolled in the above-mentioned value-added /skilling courses.</p> <table border="1"> <tr> <td>Year</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Number of students enrolled in skilling courses}}{\text{Total number of students}} \times 100$ <p>Upload the specific document as required</p>	Year						Number						
Year														
Number														

Key Indicator – 1.4 Feedback System

Metric No.		Weightage
QnM 1.4.1 (Input)	<p><i>Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and made open for public viewing and Feedback processes of the institution may be classified as follows:</i></p> <p>A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website</p> <p>B. Feedback collected, analysed, action has been taken and communicated to the relevant body</p> <p>C. Feedback collected and analysed</p> <p>D. Feedback collected</p> <p>E. Feedback not collected</p> <p>Upload the specific document as required</p> <p>Provide Links for any other relevant document to support the claim (if any)</p> <p>Note: The institution is expected to take feedback from at least two stakeholders</p>	

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Criterion 2 – Teaching-Learning and Evaluation

Focus: Contextualized Teaching, Inclusion, and Time Management.

Key Indicator - 2.1 Student Enrolment and Profile

Metric No.		Weightage
QnM 2.1.1 (Input): Demand Ratio	<p><i>Demand Ratio</i></p> <p>Formula:</p> $\frac{\text{Number of eligible applications received}}{\text{Number of seats sanctioned}} \times 100$ <p>(Maintain a digital log of all applications received through the public portal.)</p> <p>Upload the specific document as required</p>	
QnM 2.1.2 (Outcome): Gross Enrollment Growth	<p><i>Gross Enrollment Growth</i></p> <p>Formula:</p> $\frac{\text{Current Year Total Enrollment} - \text{Previous Year Total Enrollment}}{\text{Previous Year Total Enrollment}} \times 100$ <p>Upload the specific document as required</p>	
QnM 2.1.3 (Outcome): Social Inclusivity Statistics	<p><i>Social Inclusivity Statistics</i></p> <p>Formula (Gender Parity Ratio):</p> $\frac{\text{Total Number of female students}}{\text{Total Number of male students}}$ <p>Formula (Social Equity):</p> $\frac{\text{Enrolled Students from SC/ST/OBC/EWS categories}}{\text{Total Enrolled students}} \times 100$ <p>Upload the specific document as required</p>	

Key Indicator -2.2 Catering to Student Diversity

Metric No.		Weightage
2.2.1 QiM	<p><i>The institution assesses the learning levels of the students and organizes special Programmes to cater to differential learning needs of the student</i></p> <p>Write a description in maximum of 500 words</p> <p>File Description</p>	

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	<ul style="list-style-type: none"> • Provide link for additional information • Upload Any additional information 	
2.2.2 Q _n M	<p><i>Student - Full time teacher ratio (Data for the latest completed academic year)</i></p> <p>(automatically calculated)</p> <p>Formula: Students: Teachers</p> <p><u>Upload the specific document as per requirement</u></p>	

Key Indicator - 2.3 Teaching-Learning Process

Metric No.		Weightage
QIM 2.3.1 (Process)	<p><i>The teaching content is contextualized to lead to real-world skilling, and how inclusive methods are used to cater to diverse learners.</i></p> <p>(Document experiential learning, field projects, and ICT-enabled tools.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QIM 2.3.2 (Process/Outcome)	<p><i>The effectiveness of time management strategies in catering to the needs of the semester system and timely syllabus completion.</i></p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QIM 2.3.3 (Process): Innovative Pedagogical Framework	<p><i>The transition from "Top-down classroom practice" to Interactive, Collaborative, and Contextual learning.</i></p> <p>(Detail the use of Fieldwork, Experiential Learning, and Ab-initio thinking (problem-solving from first principles).)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	

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QIM 2.3.4 (Process): Inculcating Research Oriented Study	<p><i>The university cultivates a "Deeper interest" in subjects to spur learning by self-efforts and research aptitude at the UG/PG level.</i></p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													
QnM 2.3.5 (Process): Experiential Learning Participation	<p><i>Percentage of students involved in Fieldwork / Internships / Projects out of Total Students in the campus</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Number of students involved in Fieldwork / Internships / Projects}}{\text{Total number of students}} \times 100$ <p>Upload the specific document as required</p>	Year						Number						
Year														
Number														

Key Indicator - 2.4 Teacher Profile and Quality

Metric No.		Weightage												
QIM 2.4.1 (Process): Faculty Selection Pedagogy	<p><i>The Shortlisting procedure and the Constitution of the Selection Committee.</i></p> <p>(Highlight how the university evaluates Personality aspects, Pedagogy skills, and R&D aptitude during interviews. Mention the use of an Integrated Score with appropriate weightages for professional skills (e.g., performing arts, visual arts, or case study writing).)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													
QnM 2.4.2 (Outcome): Diversity and Equity in Faculty (New Metric)	<p><i>Percentage of faculty from diverse backgrounds (Gender parity/Disabled/Trans-person)</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Number of faculty from diverse backgrounds (Gender parity/Disabled/Trans-person)}}{\text{Total Number of Faculty}} \times 100$ <p>(Document the "Social Inclusivity Measures" taken during the recruitment process.)</p> <p>Upload the specific document as required</p>	Year						Number						
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Key Indicator - 2.5 Evaluation Process and Reforms

Metric No.		Weightage																								
2.5.1 Q_nM	<p><i>Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year-wise during the last five years</i></p> <p>Number of days from the date of last semester-end/ year- end examination till the last date declaration of results year-wise during the last five years</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Assessment Year</td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td>Number of days</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p><u>Formula:</u></p> $\frac{\text{Total Number of days from the date of last semester – end/ year – end examination till the last date declaration of results}}{\text{Number of years in the assessment period}}$ <p><u>Upload the specific document as per requirement</u></p>	Assessment Year						Number of days																		
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Number of days																										
2.5.2 Q_nM	<p><i>Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years</i></p> <p>Number of complaints/grievances about evaluation year-wise during the last five years</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Year</td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td>Number of complaints/ grievances</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Number of students appeared in the examination conducted by the institution year wise during the last five years</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Year</td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\text{Percentage} = \frac{\text{Total number of complaints or grievanves about evaluation}}{\text{Total number of students appeared year wise during last five years}} \times 100$ <p><u>Upload the specific document as per requirement</u></p>	Year						Number of complaints/ grievances						Year						Number						
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2.5.3 QnM	<p><i>Status of automation of Examination division along with approved Examination Manual/ordinance</i></p> <p>A. 100% automation of entire division & implementation of Examination Management System (EMS)</p> <p>B. Only student registration, Hall ticket issue & Result Processing</p> <p>C. Only student registration and result processing</p> <p>D. Only result processing</p> <p>E. Only manual methodology <i>(Opt any one)</i></p> <p><u>Upload the specific document as per requirement</u></p>	}
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Key Indicator - 2.6 Student Performance and Learning Outcomes

Metric No.		Weightage
QnM 2.6.1 (Outcome)	<p><i>Average Pass Percentage of final year students (Current Academic Session Completed).</i></p> <p>Formula:</p> $\frac{\text{Number of final year students who passed}}{\text{Total number of students who appeared}} \times 100$ <p>Upload the specific document as required</p>	
QIM 2.6.2 (Impact)	<p><i>The university enables personal accomplishment, enlightenment, and productive contribution to society through its learning outcomes.</i></p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QIM 2.6.3 (Outcome): Benchmarking Learning Outcomes	<p><i>The benchmarks set by the institution to measure holistic and contextual understanding.</i></p> <p>(Provide the "Attainment Table" for Course Outcomes (COs) and Program Outcomes (POs).)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QIM 2.6.4 (Outcome): Holistic Institutional Learning	<p><i>The university achieves Holistic concepts of institutional learning beyond the classroom.</i></p> <p>(Provide evidence of "Human Potential Realization" through personality development, emotional intelligence, and physical education integrated into the learning cycle.)</p>	

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	<p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
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Key Indicator - 2.7 Student Satisfaction Survey

Metric No.		Weightage
2.7.1 Q_nM	<p><i>Online Student Satisfaction Survey regarding the teaching-learning process.</i></p> <p>(Online survey to be conducted)</p> <p>Data Requirements: (As per Data Template) (Database of all currently enrolled students need to be prepared and shared with NAAC along with the online submission of QIF)</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Upload database of all currently enrolled students (Data Template) • 	

Criterion 3 – Research, Innovations and Extension

Focus: Patents, High-Impact Publications, and Wealth Generation.

Key Indicator - 3.1 Promotions of Research and Facilities

Metric No.		Weightage												
QIM 3.1.1 (Process): Open & Secure Scientific Collaboration	<p><i>The efforts to promote equitable and secure scientific collaboration across research and higher education institutions (National/International).</i></p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													
QnM 3.1.2 (Outcome): Promotion of New Research Areas (New Metric)	<p><i>Percentage of research projects in 'Emerging' or 'Niche' areas (as defined by UGC/DST)</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Number of research projects in 'Emerging' or 'Niche' areas (as defined by UGC/DST)}}{\text{Total Number of Research Projects}} \times 100$ <p>Upload the specific document as required</p>	Year						Number						
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<p>QIM 3.1.3 (Input): Research Promotion and Facilitation Policy</p>	<p><i>The university's policy for the promotion of research, highlighting how it encourages "New Imagination" and identifies "New Problems in Research."</i></p> <p>(Provide the official Policy Document. Detail the administrative and financial "facilitation" provided to researchers to reduce bureaucratic hurdles.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													
<p>QIM 3.1.4 (Process): Culture of Fearless Thinking & Diversity</p>	<p><i>The institution fosters "Out of the box and fearless thinking" to reduce the "Fear-of-failure" barrier and develops sensitivity towards societal diversity.</i></p> <p>(Mention "Seed Money" schemes for high-risk/high-reward projects and workshops on "Learning from Failure.")</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													
<p>QnM 3.1.5 (Input): Seed Money for Research</p>	<p><i>The institution provides seed money to support teachers for research during the last five years</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Total Amount of seed money}}{5}$ <p>Total amount of Seed Money provided to teachers and students for research during the last five years.</p> <p>Provide sanction letters and audited statements for each year.</p>	Year						Number						
Year														
Number														
<p>QnM 3.1.6 (Process): Financial Support for Professional Development</p>	<p><i>Percentage of amount spent on supporting teachers/researchers for Conferences/Workshops during the last five years</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Total amount spent on supporting teachers/researchers for Conferences/Workshops}}{\text{Total Number of full – time teachers}} \times 100$ <p>Include registration fees, travel grants, and membership fees for professional bodies.</p> <p>Upload the specific document as required</p>	Year						Number						
Year														
Number														

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Key Indicator - 3.2 Resource Mobilization for Research

Metric No.		Weightage
QnM 3.2.1 (Impact): Industry and Agency Funding	<p><i>Research funding received by the institute and its facilities in terms of Industry, Government / non government agencies to highlight the "Better Funding" trend as an impact of research quality</i></p> <p>Formula: $\sum (\text{Grants from Industry} + \text{Grants from Government Agencies} + \text{Non-Governmental Funding})$ (Audited statements of research grants received during the last five years.)</p> <p>Upload the specific document as required</p>	

Key Indicator - 3.3 Innovation Ecosystem

Metric No.		Weightage												
QIM 3.3.1 (Process): Interdisciplinary & Collaborative Research	<p><i>The institutional approach toward Interdisciplinary and Collaborative research addressing Local/Regional societal concerns and Global issues (e.g., Climate Change, World Economy).</i></p> <p>(Provide evidence of "Inter-departmental Centers" and "Community-based Research" reports.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													
QnM 3.3.2 (Outcome): Translational Research Yield (New Metric)	<p><i>Percentage of Research Projects converted into Translational Work/Prototypes/SOPs during the last five years</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Year</th> <th></th> <th></th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Formula:</p> $\frac{\text{Number of Research Projects converted into Translational Work/Prototypes/SOPs}}{\text{Total number of completed Research Projects}} \times 100$ <p>"Translational Work" includes lab-to-land projects, policy white papers, or clinical trial outcomes.</p> <p>Upload the specific document as required</p>	Year						Number						
Year														
Number														

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QIM 3.3.3 (Process/ Outcome)	<p><i>The ecosystem for innovative ideas, rise in entrepreneurship, and support provided for Inventions.</i></p> <p>(Highlight Incubation Centers and Entrepreneurship Cells.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
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Key Indicators - 3.4 Research Publications and Awards

Metric No.		Weightage																																				
QnM 3.4.1 (Outcome)	<p><i>Number of Patents published/awarded and Inventions registered in the last five years.</i></p> <p>Total Number of patents published during last five years</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Total Number of patents awarded during last five years</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Total Number of inventions registered during last five years</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Upload the specific document as required</p>	Year						Number						Year						Number						Year						Number						
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QnM 3.4.2 (Outcome)	<p><i>Number of High-impact publications (UGC CARE/Scopus/WoS) per teacher.</i></p> <p>Formula:</p> $\frac{\text{Total Number of Publications}}{\text{Total Number of Full – time teachers}}$ <p>Upload the specific document as required</p>																																					
QnM 3.4.3 (Outcome): Bibliometric Excellence	<p><i>Bibliometrics of the publications during the last five years based on average Citation Index in Scopus/ Web of Science</i></p> <p>Data to be provided for the last five years:</p> <ul style="list-style-type: none"> • Title of the paper • Name of the author • Title of the journal • Year of publication • Citation Index 																																					

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	<p>Formula: $\frac{\text{Total number of Citation in SCOPUS in five years} + \text{Total number of Citation in Web of Science in five years}}{\text{Total number of Publication in SCOPUS in five years} + \text{Total number of Publication in Web of Science in five years}}$</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> Any additional information Bibliometrics of the publications during the last five years <p>* <i>The Data obtained from inflibnet will be used for the purposes of calculation of scores.</i></p> <p>Bibliometric of the publications: citation report for the last five calendar years counting backward from SSR submission date to be uploaded</p>	
<p>QnM 3.4.4 (Outcome): Intellectual Property Rights</p>	<p><i>Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-Index of the University</i></p> <p>h-index of the institution based on publications made in Scopus Web of Science during the last five years</p> <p>Data for the last five years will be considered</p> <ul style="list-style-type: none"> Title of the paper Name of the author Title of the journal Year of publication H index <p>Formula: $\frac{\text{h – Index of Scopus} + \text{h – index of Web of Science during the last five years}}{2}$</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution Any additional information <p>* The Data obtained from INFLIBNET will be used for the purpose of calculation of scores.</p>	
<p>QIM 3.4.5 (Impact): Peer Group Recognition</p>	<p>Narrative on faculty recognition (Fellowships, Awards, Invited Talks, Journal Editorial Boards) as an indicator of Peer group recognition.</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> Upload Additional information Provide Link for Additional information 	
<p>QnM 3.4.6 (Impact): Peer Group Recognition</p>	<p><i>Number of Awards, Fellowships, Invited Talks certificates, Memberships, Journal Editorial Boards received by faculty member during last five years.</i></p> <div style="border: 1px solid black; width: 50px; height: 20px; margin-left: auto; margin-right: auto;"></div>	

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Key Indicators - 3.5 Consultancy

Metric No.														
QnM 3.5.1 (Impact)	<p><i>Revenue Generation through consultancy and corporate training including IP licensing during last five years.</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>INR in Lakhs</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula: $\Sigma(\text{Consultancy Revenue} + \text{Corporate Training Revenue} + \text{IP Licensing Revenue})$</p> <p>Upload the specific document as required</p>	Year						INR in Lakhs						
Year														
INR in Lakhs														

Key Indicators - 3.6 Extension Activities

Metric No.		Weightage												
QIM 3.6.1 (Process): Social Outreach & Community Engagement	<p><i>The institutional mechanism for Social Outreach, including the adoption of nearby institutions, bodies, or villages.</i></p> <p>(Highlight the activities conducted in adopted villages (Health camps, Literacy drives, Digital training). Document the "Involvement of students" in these activities.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> Upload Additional information Provide Link for Additional information 													
QnM 3.6.2 (Process): Outreach Program Frequency	<p><i>Number of extension and outreach programs conducted in collaboration with industry/community/NGOs received by faculty member during last five years.</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula: Total number of extension and outreach programs conducted in collaboration with industry/community/NGOs.</p> <div style="border: 1px solid black; width: 80px; height: 30px; margin: 10px auto;"></div> <p>Upload the specific document as required</p>	Year						Number						
Year														
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QIM 3.6.3 (Process): Collaborative Social Research	<p><i>The Social research initiatives conducted in collaboration with government bodies or NGOs to address regional issues.</i></p> <p>(Provide copies of research reports or MoUs with "Concerned Bodies" (e.g., Municipal Corporations, Zilla Panchayats).</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
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Key Indicator - 3.7 Collaboration

Metric No.		Weightage												
QIM 3.7.1 (Process): Open and Secure Scientific Collaboration	<p><i>The mechanism for promoting open, equitable, and secure scientific collaboration with other HEIs and research bodies.</i></p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													
QnM 3.7.2 (Process/Outcome): Researcher Mobility Index (New Metric)	<p><i>Percentage of Scientists/Researchers involved in National or International Mobility programs during the last five years</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>(Document outbound/inbound visits for collaborative research, shared lab usage, or joint supervision.)</p> <p>Formula:</p> $\frac{\text{Number of Scientists/Researchers involved in National or International Mobility programs}}{\text{Total number of Research Faculty}} \times 100$ <p>Upload the specific document as required</p>	Year						Number						
Year														
Number														
QnM 3.7.3 (Process): Social Exchange Index	<p><i>Percentage of exchange programs specifically for social/community development during the last five years</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Number of exchange programs specifically for social/community development}}{\text{Total number of Institutional collaborations}} \times 100$ <p>Upload the specific document as required</p>	Year						Number						
Year														
Number														

Criterion 4 – Infrastructure and Learning Resources

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Focus: Public Portals and Periodic Upgradation

Key Indicator - 4.1 Physical Facilities

Metric No		Weightage												
QIM 4.1.1 (Input/Process) : Holistic View of Institutional Capabilities	<p><i>The Institution has adequate physical infrastructure:</i></p> <p><i>A. Land, Classrooms</i> <i>B. Research Laboratories, Computer Centres, Workshops</i> <i>C. Administrative Offices.</i> <i>D. Logistics used for connecting this infrastructure to students, faculty, and staff.</i></p> <p>(Detail the "Last-mile connectivity" within the campus (e.g., internal transport, signage, digital mapping of facilities, and accessibility for faculty rooms and central stores).)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													
QIM 4.1.2 (Input): Support & Welfare Infrastructure	<p><i>The Institution has adequate non-academic infrastructure: Restaurant/ Dining Hall, Guest House, Security, Housekeeping, Common Rooms, First Aid cum Sick Room and other support services contribute to the "Healthy Development" of the campus community.</i></p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													
QnM 4.1.3 (Process): Infrastructure Augmentation Spend	<p><i>Percentage of expenditure for infrastructure augmentation (excluding salary) during the last five years</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 15%;">Year</th> <th style="width: 15%;"></th> <th style="width: 15%;"></th> <th style="width: 15%;"></th> <th style="width: 15%;"></th> <th style="width: 15%;"></th> </tr> </thead> <tbody> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Formula:</p> $\frac{\text{Expenditure for infrastructure augmentation (excluding salary)}}{\text{Total expenditure (excluding Salary)}} \times 100$ <p>Provide separate values for each of the last five financial years.</p> <p>Upload the specific document as required</p>	Year						Number						
Year														
Number														

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Key Indicator - 4.2 Library as a Learning Resource

Metric No.		Weightage												
QnM 4.2.1 (Process): Expenditure on Library and E- Resources	<p><i>Percentage of expenditure on purchase of books, e-journals, and e-resources) and subscriptions during the last five years</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Year</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">INR in Lakhs</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Annual expenditure on purchase of books, e – journals, and e – resources and Subscriptions}}{\text{Total expenditure (excluding Salary)}} \times 100$ <p>Upload the specific document as required</p>	Year						INR in Lakhs						
Year														
INR in Lakhs														
QnM 4.2.2 (Input): Library Capability Index	<p><i>Library Capability Index</i></p> <p>Formula:</p> $\frac{\text{Total Area of Library + Seating Capacity}}{\text{Total Student Strength}}$ <p>(Include details of the digital repository and physical stacks as part of the "Existing Capabilities.")</p> <p>Upload the specific document as required</p>													

Key Indicator – 4.3 IT Infrastructure

Metric		Weightage
QIM 4.3.1 (Input/Process)	<p><i>The institution has a well-planned method of periodic upgradation of ICT facilities and ensures that the content is open for public viewing on portals.</i></p> <p>(Mention website maintenance, bandwidth updates, and transparency of online resources.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QnM 4.3.2 (Process)	<p><i>Student - Computer ratio for advanced skilling labs.</i></p> <p>Formula:</p> $\frac{\text{Number of Students}}{\text{Number of computers available for student use}}$ <p>Upload the specific document as required</p>	

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QIM 4.3.3 (Process): Harnessing Digital Technologies	<p><i>The institution has mechanism to overcome the digital divide for all learners (e.g., providing devices, high-speed campus Wi-Fi, or offline digital repositories).</i></p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													
QnM 4.3.4 (Input): Digital Equity Ratio (New Metric)	<p><i>Percentage of students from low-income groups provided with digital access/tools during the last five years</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Number of students from low – income groups provided with digital access/tools}}{\text{Total number of students from low – income groups}} \times 100$ <p>Upload the specific document as required</p>	Year						Number						
Year														
Number														

Key Indicator - 4.4 Maintenance of Campus Infrastructure

Metric No.		Weightage
QIM 4.4.1 (Outcome): Judgement of Capabilities for Expansion	<p><i>The institution has Review Mechanism for judging the current utilization of space and its Master Plan for Expansion.</i></p> <p>(The "Space Utilization Audit" report. Show how existing land and built-up areas are evaluated before proposing new infrastructure.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QnM 4.4.2 (Process): Infrastructure Connectivity Ratio (New Metric)	<p><i>Infrastructure Connectivity Ratio</i></p> <p>Formula:</p> $\frac{\text{Total area under high – speed Wi – fi / Intercom / LAN connectivit}}{\text{Total Academic and Administrative Built – up area}} \times 100$ <p>(This measures the "Logistics for connecting to students and faculty.")</p> <p>Upload the specific document as required</p>	

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<p>QnM 4.4.3 (Process): Expenditure on Maintenance & Consumables</p>	<p><i>Average Percentage of Maintenance of Physical Facilities, Academic Support Facilities, Consumables for Labs/Workshops during the last five years</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>INR in lakhs</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula: $\Sigma(\text{Maintenance of Physical Facilities} + \text{Academic Support Facilities} + \text{Consumables for Labs/Workshops})$</p> <p>(Provide these values separately for each of the last five financial years to show the "Existing Capabilities.")</p> <p>Upload the specific document as required</p>	Year						INR in lakhs						
Year														
INR in lakhs														

Criterion 5 - Student Support and Progression

Focus: Economic Independence, Mobility, and Higher Education.

Key Indicator - 5.1 Student Support

Metric No.		Weightage												
<p>QIM 5.1.1 (Process): Incentivization and Marginal Focus</p>	<p><i>The institution has financial and logistical incentivization policy for the students EC/CC participation, with a special focus on marginal sections of society.</i></p> <p>(Highlight scholarships for sports/arts and travel grants for national-level participation.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													
<p>QnM 5.1.2 (Input): EC/CC Financial Support Ratio (New Metric)</p>	<p><i>Percentage of Financial Incentives disbursed for EC/CC activities during the last five years</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>INR in Lakhs</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Total Financial Incentives disbursed for EC/CC activities}}{\text{Total University Student Support Budget}} \times 100$ <p>Upload the specific document as required</p>	Year						INR in Lakhs						
Year														
INR in Lakhs														

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Key Indicator - 5.2 Student Progression

Metric No.		Weightage												
QnM 5.2.1 (Impact): Progression and Attainment Index	<p><i>Percentage of students progressing to Higher Studies or Premium Professional Roles during the last five years</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Year</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> <tr> <td style="text-align: center;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Number of students progressing to Higher Studies or Premium Professional Roles}}{\text{Total Number of Outgoing Students}} \times 100$ <p>Upload the specific document as required</p>	Year						Number						
Year														
Number														
QIM 5.2.2 (Outcome/Impact): Reflection in Career Path	<p><i>The university has carrier counselling cell for the Career path of students.</i></p> <p>(Provide case studies of students moving into professional life or higher education in top-tier global institutions.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													
QnM 5.2.3 (Impact): Progression to Higher Levels of Educated- ness	<p><i>Percentage of students progressing to Higher Ed / Professional Life during the last five years</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Year</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> <tr> <td style="text-align: center;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Number of students progressing to Higher Ed / Professional Life}}{\text{Total number of outgoing students}} \times 100$ <p>Upload the specific document as required</p>	Year						Number						
Year														
Number														
QnM 5.2.4 (Impact)	<p><i>Percentage of placement of outgoing students and those achieving economic independence through self-generated jobs.</i></p> <p>Formula:</p> $\frac{\text{Number of students placed or self – employed}}{\text{Total number of outgoing students}} \times 100$ <p>Upload the specific document as required</p>													
QnM 5.2.5 (Impact)	<p><i>Percentage of students progressing toward higher levels of education/educatedness (UG to PG/PG to PhD).</i></p> <p>Formula:</p>													

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	$\frac{\text{Number of students progressing to higher education}}{\text{Total number of outgoing students}} \times 100$													
	Upload the specific document as required													
QnM 5.2.6 (Process)	<p><i>Number of students participating in mobility programs (National/International) across HEIs.</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 10%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Year						Number						
Year														
Number														

Key Indicator - 5.3 Student Participation and Activities

Metric No.		Weightage
QnM 5.3.1 (Input/Outcome): Sports and Wellness Capacity	<p><i>Sports and Wellness Capacity index</i></p> <p>Formula:</p> $\frac{\text{Total area of Sports} \frac{\text{Club}}{\text{Gymnasium}} + \text{Auditorium}}{\text{Total students Strength}} \times 100$ <p>Upload the specific document as required</p>	
QIM 5.3.2 (Impact): Healthy Development Eco-system	<p><i>The institution has integrated infrastructure (Hostels, Common Rooms, Sports, and Placement Offices) creates an Eco-system that ensures healthy development of courses and students.</i></p> <p>(Link the availability of "Placement Offices" and "Examination Control Offices" to "Better outcomes from students in academic courses.")</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> Upload Additional information Provide Link for Additional information 	
QnM 5.3.3 (Impact): National/International Representation	<p><i>National/International Representation</i></p> <div style="border: 1px solid black; width: 100px; height: 30px; margin: 10px auto;"></div> <p>Formula:</p> <p>Count of students represented in National/International bodies, Committees, or Competitions. Count of students represented in National/International bodies, Committees, or Competitions.</p> <p>(Maintain a register of students selected for national sports teams, youth parliaments, or global student councils.)</p> <p>Upload the specific document as required</p>	

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Key Indicator - 5.4 Alumni Engagement

Metric No.		Weightage												
5.4.1 Q _n M	<p><i>Alumni contribution during the last five years to the University through registered Alumni Association</i></p> <p>Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Year</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">INR in lakhs</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p><u>Upload the specific document as per requirement</u></p>	Year						INR in lakhs						
Year														
INR in lakhs														
5.4.2 Q _{lm}	<p><i>Alumni contributes and engages significantly to the development of University through academic and other support system</i></p> <p>Describe the <i>alumni contributions and engagements</i> within a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Provide the link for additional information • Upload any additional information 													

Criterion 6 – Governance, Leadership and Management

Focus: Transparent, Responsible, and Inclusive Functioning.

Key Indicator - 6.1 Institutional Vision and Leadership

Metric No.		Weightage
QIM 6.1.1 (Process)	<p><i>The institution has transparent, responsible, and inclusive methods of functioning of the university leadership.</i></p> <p>(Provide evidence of decentralized governance and stakeholder involvement in committees.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QIM 6.1.2 (Input/Processes): Governance	<p><i>The institutional implementation conforms to its Act, Statutes, Regulations, and Policies and also has Amendment procedure for updating these statutes.</i></p> <p>(Provide the University Act and proof of the latest amendments passed by the Senate/Syndicate.)</p>	

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Conforming to Statutes	<p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QIM 6.1.3 (Impact): Mission-to-Vision Alignment	<p><i>The University's Mission specifically works to achieve its Vision, leading to Transparency in Governance and Restoration of India's role as a Vishwaguru.</i></p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	

Key Indicator - 6.2 Strategy Development and Deployment

Metric No.		Weightage		
QIM 6.2.1 (Process): Governance Innovation	<p><i>The institution has system to evaluate innovation in governance through Decentralization and Participative Management strategies.</i></p> <p>(Provide an organogram and minutes showing faculty/student participation in decision-making.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 			
QnM 6.2.2 (Process): e-Governance Implementation	<p><i>Institution Implements e-governance in its operations</i></p> <p>E-governance is implemented covering the following areas of operations:</p> <ol style="list-style-type: none"> 1. Administration including complaint management 2. Finance and Accounts 3. Student Admission and Support 4. Examinations <p>Options:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;"> <ul style="list-style-type: none"> A. All of the above B. Any3 of the above C. Any2 of the above D. Any1 of the above E. None of the above </td> <td style="width: 20%; text-align: center; vertical-align: middle;"> } </td> </tr> </table> <p style="text-align: right;">(Opt any one)</p> <p><u>Upload the specific document as required</u></p>	<ul style="list-style-type: none"> A. All of the above B. Any3 of the above C. Any2 of the above D. Any1 of the above E. None of the above 	}	
<ul style="list-style-type: none"> A. All of the above B. Any3 of the above C. Any2 of the above D. Any1 of the above E. None of the above 	}			

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Key Indicator - 6.3 Faculty Empowerment Strategies

Metric No.		Weightage												
QnM 6.3.1 (Process): Continuous Professional Development (CPD)	<p><i>Percentage of teachers who completed Malaviya Mission / UGC / AICTE programmes during the last five years</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Year</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> <tr> <td style="text-align: center;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Number of teachers who completed Malaviya Mission / UGC / AICTE programmes}}{\text{Total number of full – time teachers}} \times 100$ <p>(Upload certificates of completion for Faculty Induction Programs (FIP) and Refresher Courses.)</p> <p>Upload the specific document as required</p>	Year						Number						
Year														
Number														
QIM 6.3.2 (Process): Practical-Based Selection Parameters	<p><i>The institution considers practical-based selection (e.g., writing management case studies, visual arts portfolios) for faculty recruitment.</i></p> <p>(Attach the recruitment policy document that defines "Appropriate Weightages" for these skills.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 													

Key Indicator – 6.4 Financial Management and Resource Mobilization

Metric No.		Weightage
QIM 6.4.1 (Input/Outcome): Institutional Financial Health & Expansion Strategy	<p><i>The Institution has a policy to overview the Financial Health of the institution and also allocates budget to ensure a Detailed overview of existing capabilities and the Judgement for expansion of the institute.</i></p> <p>(Discuss the ratio of salary expenditure (Teaching and Non-teaching) vs. Academic/Infrastructure spend.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QIM 6.4.2 (Process/Impact): Resource	<p><i>The institution has a strategy for mobilizing funds through Donations, CSR funds, and Revenue generated from outreach activities.</i></p>	

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Mobilization & Outreach Revenue	<p>(The total amount spent on developing facilities and training staff for outreach is reinvested into the ecosystem.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QnM 6.4.3 (Process/Impact): Resource Mobilization & Outreach Revenue	<p><i>Mobilizing funds through Donations, CSR funds, and Revenue generated from outreach activities.</i></p> <p>Formula:</p> $\Sigma(\text{Donations} + \text{CSR funds} + \text{Revenue generated from outreach activities})$ <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QIM 6.4.4 (Impact): Healthy Development Correlation	<p><i>The institution's financial planning creates an Eco-system that ensures a healthy development of student and faculty can be correlated with academic outcomes.</i></p> <p>(correlate high research spending (Seed money/Conferences) and "Better judgment about outcomes from researchers.")</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	

Key Indicator - 6.5 Internal Quality Assurance System

Metric No.		Weightage												
QnM 6.5.1 (Outcome/Impact): Grievance Redressal Efficiency	<p><i>Percentage of student complaints/grievances resolved within stipulated timeline during the last five years</i></p> <p>Number of complaints/grievances resolved year-wise during the last five years</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Year</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Number of complaints/ grievances resolved</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Number of complaints resolved within stipulated timeline}}{\text{Total number of complaints received}} \times 100$	Year						Number of complaints/ grievances resolved						
Year														
Number of complaints/ grievances resolved														

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	<p>(Highlight this as a tool for Better Conflict Resolution. Provide the "Timeline of Execution" for administrative tasks.)</p> <p>Upload the specific document as required</p>													
QIM 6.5.2 (Process)	<p><i>The institution has a Review Mechanism of the IQAC for periodic academic and administrative audits.</i></p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none">• Upload Additional information• Provide Link for Additional information													
QnM 6.5.3 (Process)	<p>Number of quality initiatives/workshops conducted for Lifelong learning focus on skilling, reskilling, and upskilling.</p> <table border="1"><tr><td>Year</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Number</td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>File Description</p> <ul style="list-style-type: none">• Upload Additional information• Provide Link for Additional information	Year						Number						
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Criterion VII–Institutional Values and Best Practices

Focus: Multidisciplinary Education and Meaningful Lives.

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.		Weightage
	Gender Equity	
QIM 7.1.1 (Outcome): Relevance & Sense of Responsibility	<p><i>The students have realized their sense of responsibility as social beings through the curriculum and outreach.</i></p> <p>(Use "Student Reflection Papers" or survey data showing increased social awareness post-outreach.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
	Environmental Consciousness and Sustainability	
QIM 7.1.2 (Process): Implementation of LiFE (Lifestyles for Sustainable Development)	<p><i>The institution implements the G20 High-Level Principles on LiFE.</i></p> <p>(Document campus initiatives like "Pro-Planet People" (P3) movements, energy-saving behaviors, and circular economy practices.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
	Energy Conservation & Renewable Energy (Process & Outcome)	
QnM 7.1.3: Shift towards Renewable Energy	<p><i>Renewable Energy index</i></p> <p>Formula:</p> $\frac{\text{Annual Power requirement met by renewable energy sources (Solar, Wind, etc.)}}{\text{Total Annual Power requirement of the University}} \times 100$ <p>(Provide bills/logbooks for solar plants, wind turbines, or biogas plants.)</p> <p>Upload the specific document as required</p>	
	Water Management (Process)	
QnM 7.1.4: Water Conservation Index	<p><i>Water Conservation Index</i></p> <p>Formula:</p>	

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	$\frac{\text{Volume of Rainwater Harvested} + \text{Volume of Water Recycled}}{\text{Total Water Consumption of the Campus}} \times 100$	
	<p>(Provide geo-tagged photos of Rainwater Harvesting (RWH) pits and Sewage Treatment Plants (STP).)</p> <p>Upload the specific document as required</p>	
QIM 7.1.5: Solid, Liquid, and E-waste Management	<p><i>The institutional facilities for Waste Management, including composting (solid), recycling (liquid), and secure disposal (e-waste).</i></p> <p>(Highlight the transition from "linear" to "circular" waste economy.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
Green Campus Initiatives (Outcome)		
QIM 7.1.6: Eco-Restoration & Green Building	<p><i>The institution takes initiatives such as green building certification, Eco-restoration (planting native species), and making the campus a plastic-free zone.</i></p> <p>(Include the "Green Audit" or "Environment Audit" reports conducted by certified external agencies.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
SDG Awareness & Impact (Outcome & Impact)		
QIM 7.1.7: SDG Orientation & Awareness	<p><i>The university spreads awareness among stakeholders regarding the rapid achievement of SDGs.</i></p> <p>(Document workshops, marathons, or seminars focused on SDG 13 (Climate Action) and SDG 7 (Affordable and Clean Energy).)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QnM 7.1.8: Carbon Footprint Reduction (Impact)	<p><i>Carbon Footprint Reduction index</i></p> <p>Formula:</p> $\frac{\text{Baseline CO}_2 \text{ Emissions (Year 1)} - \text{Current CO}_2 \text{ Emissions (Year 5)}}{\text{Baseline CO}_2 \text{ Emissions (Year 1)}} \times 100$ <p>(Calculate based on reduced electricity consumption, use of electric vehicles on campus, and increased green cover (sequestration).)</p>	

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	Upload the specific document as required	
QIM 7.1.9 (Process /Impact): Social Inclusivity & SDGs	<p><i>The institution has mechanism for ensuring social inclusivity (Gender parity, Disabled-friendly campus, Trans-person inclusion) in line with Sustainable Development Goals (SDGs).</i></p> <p>(Highlight specific "Weightages" given in selection/admission for vulnerable or marginalized groups.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QIM 7.1.10 (Impact): High-Quality Faculty for NEP 2020	<p><i>The faculty members contribute towards successful implementation of NEP 2020.</i></p> <p>(Focus on multidisciplinary research, credit bank implementation, and vocational integration.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QIM 7.1.11 (Process/ Impact): Inclusivity in EC/CC	<p><i>The institution has mechanism ensuring students from vulnerable and marginal sections are represented in high-profile EC/CC activities.</i></p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QIM 7.1.12 (Impact)	<p><i>The institute efforts in enabling constructive public engagement and preparing students for meaningful and satisfying lives.</i></p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QIM 7.1.13 Process/ Impact)	<p><i>The implementation of Multidisciplinary and Holistic education in line with National Education Policies.</i></p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QIM 7.1.14 (Impact): Creating	<p><i>The university's pedagogy leads to Promotion of self-sufficiency and the creation of Confident Citizens.</i></p>	

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<p>Confident Citizens</p>	<p>(Focus on "Impact of learning in life"—how graduates contribute innovative ideas to society)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
<p>QIM 7.1.15 (Impact): Community Upliftment & Institutional Acceptability</p>	<p><i>The impact of the university on Community improvement (Health, Education, and Economic upliftment) and the resulting Acceptability of the institution by society.</i></p> <p>(Provide "Impact Data" e.g., increase in literacy rates in adopted villages, reduction in local health issues, or economic growth through university-led vocational training.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
<p>QIM 7.1.16 (Impact): Research for Societal Concern</p>	<p><i>The research output has made a Stakeholder impact at the local or regional level.</i></p> <p>(Use case studies of how a research project solved a local water, health, or economic issue.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	

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Key Indicator - 7.2 Best Practices

Metric No.		Weightage
QIM 7.2.1 (Impact)	<p><i>Describe two best practices that lead to Innovation, revenue Generation, or Real-world Skilling.</i></p> <p>Write description in a maximum of 1000 words</p> <p>File Description</p> <ul style="list-style-type: none">• Upload Additional information• Provide Link for Additional information	

Note:

Format for the Presentation of Institutional Best Practices

1. Title of the Practice

The title/s should capture the key words that describe the practice.

2. Objectives of the Practice

What are the objectives/intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice? (in about 100 words)

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice? (in about 150 words)

4. The Practice

Describe the practice and its uniqueness in the context of Indian higher education. What were the constraints/limitations, if any, faced? (in about 400 words)

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

7. Notes (Optional)

Please add any other information that may be relevant for adopting/implementing the Best Practice in other Institutions (in about 150 words).

Any other information regarding Institutional Values and Best Practices which the university would like to include.

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Key Indicator - 7.3 Institutional Distinctiveness

Metric No.		Weightage
QIM 7.3.1 (Impact): Restoration of Vishwaguru Status	<p><i>Highlight the institution's unique contribution to positioning India as a global knowledge hub (Vishwaguru).</i></p> <p>(Focus on Indian Knowledge Systems (IKS), global research collaborations, and international student diversity.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QIM 7.3.2 (Impact): Holistic Understanding of Subject	<p><i>The institute ensures that learning is not just for exams but for a holistic impact on the learner's life</i></p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QIM 7.3.3 (Impact): Innate Talent Ecosystem	<p><i>The university "Uncovers innate talents in the society" by creating a supportive ecosystem.</i></p> <p>(Provide case studies of students who entered with raw talent and graduated with national recognition in non-academic fields.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	
QIM 7.3.4 (Impact): Moulding Responsible Citizens	<p><i>The institutional efforts in moulding students to be responsible citizens and gaining social acceptance.</i></p> <p>(Document activities related to ethics, constitutional values, and community engagement.)</p> <p>Write description in a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Additional information • Provide Link for Additional information 	

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